www.education.ne.gov
301 Centennial Mall South
P.O. Box 94987
Lincoln, NE 68509-4987
TEL 402.471.2295
FAX 402.471.0117

NEBRASKA
DEPARTMENT OF EDUCATION

To: Parents and Caregivers
From: Matthew Blomstedt, Commissioner of Education
Subject: Nebraska's Commitment to Every Student, Every Day
Date: September 28, 2015

The Elementary and Secondary Education Act (ESEA), was passed in 1965 during the Lyndon B. Johnson administration as part of the War on Poverty. The act emphasized equal access to education, established high standards and accountability, and authorized federally funded education programs administered by individual states. Congress amended ESEA in 2002 and reauthorized it as the No Child Left Behind (NCLB) Act. The law was scheduled to be reauthorized in 2007; to date Congress has not taken the necessary steps to update this law. In recent months, both the Senate and Congress have passed their versions of what they believe should be included in reauthorization of the ESEA. The next step is for members of both the Senate and Congress to form a Conference Committee to come up with a single plan for reauthorization. It is anyone's guess whether ESEA will actually be reauthorized by the end of this year.

When states and districts agree to accept federal funds, there are strings attached. Attached to NCLB Title I funding is the stipulation to have statewide assessments and Adequate Yearly Progress (AYP) decisions for every public school in the state. Under NCLB, the proficiency goal for school year 2014-15 for reading and mathematics assessments was set at 100%. According to the NCLB rules, every student -- regardless of disabilities, English language proficiency, or other life-impacting circumstances -- must be proficient in reading and math as measured by state assessments. Because of this unrealistic goal, a number of Nebraska schools will be unfairly labeled as *Not Met* or *In Need of Improvement*.

The Nebraska Department of Education does not agree with the current federal policy. I do not believe that all of our schools are low performing. In fact, the U.S. Department of Education (USDE) has granted waivers from the unrealistic expectations of NCLB. Common sense tells us that one child in one grade in one subject area scoring just below a "proficiency cut score" should not brand an entire school community as failing. Yet that is exactly what has happened under NCLB. As a result of this faulty logic, some schools or districts in Nebraska have not met the NCLB requirement for the 2014-15 school year.

In April, 2015, Nebraska submitted a request to the USDE, for waivers from several of the NCLB requirements. NDE has had follow-up conversations with USDE staff, but to date no formal response has been received. This means that for the 2014-15 school year, all NCLB requirements must be followed. NDE was hopeful that some of the requirements, such as the 100% proficiency goals for

reading and math could be waived, but our real hope is that reauthorization takes place very soon, so that all states will be relieved of the unrealistic and harsh consequences of the current law.

Nebraska educators are committed to each and every young person reaching his or her full potential and we are proud of the significant academic progress of our students. While not all students have reached proficiency, the use of targeted resources to assist struggling students and schools has had an impact which is seen in performance data not taken into account by NCLB. Our students, staff members, and schools are not failures. By many measures, they are demonstrating unprecedented levels of achievement. We continue to strive for improvement and excellence in our public schools.

We are committed to continuous improvement. Gains in student achievement are due to the collaborative efforts of teachers, staff, parents, and community members through high-quality instruction, effective leadership, and partnerships. We know that tests are an important part of teaching and learning, but we also understand that basing a student's achievement on a single assessment does not capture everything that is important for our children's learning journey.

As a state, our biggest challenge is finding better ways to engage and support the learning of every student, every day. Nebraska continues to develop and refine a system for Accountability for a Quality Education System, Today and Tomorrow (AQuESTT). The State Board of Education believes that Nebraska citizens—through the Constitution, the Nebraska Legislature, the State Board of Education, the Commissioner of Education, and other policy makers—are responsible for the total design of this education system. While acknowledging that this education system will be influenced by others, (federal government, other state leaders, and local policy makers) this system will be dependent on and driven by local boards of education, administrators, teachers, parents, communities, and students. This belief requires that we listen well, communicate better, and engage leaders and stakeholders across the state. The goal is to build a quality accountability system that is meaningful to Nebraska. The AQuESTT system focusses on six tenets which are part of two broader principles. We believe that each tenet is equally important.

STUDENT SUCCESS AND ACCESS	TEACHING AND LEARNING
Positive Partnerships, Relationships, & Student Success	College and Career Ready
Transitions	Assessment
Educational Opportunities & Access	Educator Effectiveness

As a parent or caregiver, we encourage you to look at your own child's individual growth and learning, along with evidence your school provides related to your child's progress instead of an outdated mislabeling requirement imposed by the federal government. We also encourage you to work with your local educators to ensure that every child is challenged and supported, learning, and thriving. Schools prosper when parents and caregivers are involved as the first teachers of their children.

Thomas Elementary

11221 Northridge Drive
Gretna, Nebraska 68028
402-332-5578

Dear Parents:

The Gretna Public Schools are mandated by the federal No Child Left Behind Act (NCLB) to send this letter. The original goal of the NCLB Act was to have 100% proficiency for all students by 2014. NCLB requires adequate yearly progress (AYP) in reading and mathematics be measured annually by state tests. The law/system is complicated and tends to disproportionately impact larger schools and schools that receive federal funding. The attached letter from Nebraska Education Commissioner, Matt Blomstedt, outlines some of the problems with the federal requirements and how the requirements impact Nebraska schools. Additional information about how our school compared to other schools will be available for public viewing on the State of the Schools Report October 16, 2015 on the NDE website at: http://www.education.ne.gov/documents/SOSR.html.

Gretna Elementary and Thomas Elementary Schools receive federal funding in the form of Title I Reading dollars. For this reason, these two schools are subject to federal NCLB sanctions. Palisades Elementary and Whitetail Creek Elementary Schools do not receive Title I funding and thus are not subject to public identification.

For the 2014-2015 school year, Gretna Elementary and Thomas Elementary did not attain 100% proficiency in reading and math. In addition, the schools did not attain the 2013-2014 proficiency standards for reading and math. If a school does not make AYP for *two or more* consecutive years, the school is identified, by federal law, as a school "in need of improvement."

Listed below are the Gretna Elementary and Thomas Elementary scores for the past two years in both subject areas. Gretna's scores are compared to the state average:

Spring NeSA Reading and Math Scores 2013-14 / 2014-15

Gretna Public Schools 2014-2015	**Grade 3**	**Grade 4**	**Grade 5**
Gretna Elementary Reading	90%	98%	96%
Thomas Elementary Reading	93%	92%	96%
State Average Reading	82%	81%	83%
Gretna Elementary Math	80%	89%	84%
Thomas Elementary Math	87%	88%	87%
State Average Math	78%	77%	76%

Gretna Public Schools 2013-2014	**Grade 3**	**Grade 4**	**Grade 5**
Gretna Elementary Reading	88%	91%	90%
Thomas Elementary Reading	92%	94%	88%
State Average Reading	79%	78%	78%
Gretna Elementary School Math	81%	83%	63%
Thomas Elementary Math	82%	87%	78%
State Average Math	76%	77%	76%

The NCLB Act requires an improvement plan identifying areas of need. Staff members at Gretna Public Schools are developing programs/activities to increase student achievement. This is a two-year plan to assist each child in attaining the 100% proficiency goal. This plan includes strategies to promote parental involvement to improve student achievement.

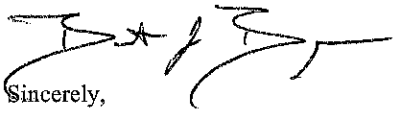
The No Child Left Behind (NCLB) Act requires each school identified for Title I School Improvement to offer Public School Choice to all students who attend the identified school. Our students do not have another choice of schools within our district and as a result our students do not qualify for Public School Choice.

This identification also requires Squire John Thomas Elementary School to provide Supplemental Educational Services (SES) to eligible students (students who qualify for the free and reduced lunch program). Enclosed is a list of SES providers that have been approved by the State Department of Education that could provide tutoring services for your child. Parents who choose to have their children participate in SES are asked to contact the Squire John Thomas Elementary School Office at (402) 332-5578, from December 7-18, 2015, to enroll. A second enrollment window will be offered later on, from January 11-27, 2016. Once notice has been received, the district will make enrollment arrangements as quickly as possible and will notify parents upon approval.

We welcome parental involvement. There are many ways to participate such as offering input, volunteering, and attending parent-teacher conferences with your child's teacher(s). You are encouraged to contact your school principal for further information on any of these requirements and to find out how you can become involved in school improvement efforts.

Helping every child become 100% academically proficient in math and reading is an arduous task. The Gretna Public School District will continue to develop and implement its improvement plan to increase the academic achievement of all children, regardless of federal mandate. We look forward to working with parents and the community to achieve this task.

Sincerely,



Sincerely,

Bret Basye,
Squire John Thomas Elementary School Principal

NEBRASKA'S
APPROVED SUPPLEMENTAL EDUCATIONAL SERVICE (SES) PROVIDERS
FOR 2015-2016

! Achieve Success, LLC
2916 S. 132 Street; Suite 140
Omaha, NE 68144
Phone: 402-519-4143
Fax: NA
Email: successachieve@yahoo.com
Website: www.achievesuccess1.com

- **Subject Areas Covered:** Reading, Mathematics, Language Arts
- **Grade Levels Able to Serve:** 1st – 12th grade
- **Minimum Number of Students Required:** 1
- **Service Area:** Omaha, Lincoln, Bellevue, Columbus, Crete, Fremont, Gering, Grand Island, Hastings, Kearney, Lexington, Millard, Norfolk, North Platte, Papillion-La Vista, Ralston, South Sioux City, Waverly, Westside
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, business, community center, student's home, place of worship; library
- **Time of Service:** After School, Weekends, Summer
- **Length of Service:** 18-40 hours of tutoring, up to 25 weeks, up to 4 times per week, up to 2 hours per session
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to ELL and Special Education students.**

We only offer 1-on-1 tutoring that may take place in school, home, a public library, community center or place of worship. Our approach and model of instruction is centered, around high expectations. Students are aided with a variety of key instructional strategies including test preparation strategies like reducing test anxiety, test practice questions, flash card preparation, and other test-taking strategies. Students are assessed and diagnosed using "Buckle Down" Pre and Post Tests. The Triumph Learning reading and language arts assessment test are broken down into skill area sections such as main idea, author's purpose, and cause and effect.

1 Online Tutoring LLC
11693 San Vicenta Boulevard, #211
Los Angeles, CA 90049
Phone: 800-694-9824
Fax: 844-589-9560
Email: 1onlinetutoring@gmail.com
Website: N/A

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 1
- **Service Area**: All Schools, All Districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** on-line
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 30 hours, 90 minutes, 4-5 times per week
- **Student/Instructor Ratio**: 1 to 1
- **Able to provide services to ELL and Special Education students.**

We teach students through animations and interactive lessons on the computer combined with frequent remedial interactions with tutors. In the past years, the scores of the students in Math performing 2 grade levels below their current grade level increased by 15%, and those performing 1 grade level below their current grade level increased by 21% from the pre-assessment to the post tests. We provide 1:1 on line software based live tutoring. Our tutoring program includes a minimum of 30 hours of tutoring. A student takes an assessment test either offline or online. As per the performance of the student in the test, we develop an individualized learning plan and the tutoring is based on that plan.

1 to 1 Tutoring, LLC
11505 Pacific Street
Omaha, NE 68154
Phone: 402-237-9194
Fax: 503-536-6593
Email: neil@1to1tutoring.com
Website: www.1to1tutoring.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K – 12th grade
- **Minimum Number of Students Required:** 1
- **Service Area:** Omaha Public Schools, Westside Community Schools (Omaha)
- **Geographic Setting:** Urban, Suburban
- **Place of Service:** school, community center, Student's home, place of worship
- **Time of Service:** before School, after School, weekends, summer
- **Length of Service:** minimum of 21 hours of tutoring over 12-14 weeks, 1 hour sessions twice per week
- **Student/Instructor Ratio:** 1-4 to 1
- **Able to provide services to ELL and Special Education students.**

1 to 1 Tutoring provides personalized face-to-face tutoring. We tutor students in reading, English, language arts, and math. We use engaging and colorful workbooks to tutor kindergarten students. We use computer-based eBooks (delivered via tablets) to tutor students in grades K-12. The workbooks are aligned to Nebraska Academic Standards. Tutoring takes place one-to-one or in small groups of 2-4 students per tutor. Tutoring sessions typically take place twice per week and are 1 hour in length.

123 Math & Reading
8721 Santa Monica Blvd #1445
Los Angeles, CA 90069
Phone: 800-634-3803
Fax: 818-717-7458
Email: 123MathReading@gmail.com
Website: NA

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** Kindergarten – 12th grade
- **Minimum Number of Students Required:** 1
- **Service Area:** All districts; All schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** On-line
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** minimum of 18 hours, 90 minutes, 4 to 5 times per week
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to ELL and Special Education students.**

We provide individualized, one-on-one live and software based tutoring in a safe online environment. There is no transportation cost involved as the classes are conducted online at the student's home and hence can easily be accommodated into working parents' schedules. To get enrolled in the tutoring program, a student has to take an online assessment test, which may be taken either offline or online. On the basis of the result of the test, we formulate an Individualized Learning Plan, which is followed by the tutor. At the end of the tutoring program, we conduct a post assessment test, which indicates the mastery level achieved by the student in his/her respective subject.

Above and Beyond Learning, Inc.
1243 SW 143 Ct.
Miami, FL 33184
Phone: 800-416-1833
Fax: 305-499-9386
Email: ses@above-and-beyondlearning.com
Website: www.above-and-beyondlearning.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban and Rural
- **Place of Service:** school, business, place of worship, community center, student's home
- **Time of Service:** before school, after school, weekends, summers
- **Length of Service:** 20 hrs. individual; 30 hrs. group; 25 hrs. online; 10-20 weeks; 60 minutes; 2 times/week
- **Student/Instructor Ratio:** 5 to 1
- **Able to provide services to ELL and Special Education students.**

We offer individual online, small and large group tutoring, however our program is not one size fits all. The major elements of the provider's instructional program are an individualized style of instruction, our dedication to time on task, our instructional strategies and our research based scientifically proven Triumph learning curriculum. The provider prides itself on having an instructional program that works with various student populations and has the ability to individualize learning for every Title I student.

Academic Tutoring Service
2550 Corporate Pl C-108
Monterey Park, CA 91754
Phone: 800-293-3091
Fax: 323-526-4632
Email: info@academictutoringservice.com
Website: www.academictutoringservice.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required**: 3
- **Service Area:** All Districts, All Schools
- **Geographic Setting**: Urban, Suburban, Rural
- **Place of Service:** school, place of worship, community center, student's home, public library
- **Time of Service:** after school, weekends
- **Length of Service:** 18-22 Hours, 12 weeks, 1-2 hour sessions
- **Student/Instructor Ratio**: 5 to 1
- **Able to provide services to ELL and Special Education students.**

We provide secular, neutral, and non-ideological tutoring services to students enrolled in grades K-12, in the subject areas of reading, writing, mathematics, and English as a second language. The program model uses relationship building by the tutor with the student to facilitate the student's hope and enthusiasm for learning, thus engaging the student in the tutoring services. Tutoring sessions are designed to follow a roadmap, beginning with the first achievement goal outlined for the session. Once a student masters a goal, they progress forward to the next goal. The roadmap incorporates different learning modalities and curriculum derived from Houghton-Mifflin.

Applied Scholastic International
11755 Riverview Drive
St. Louis, MO 63138
Phone: 314-355-6355 Ext. 2630
Fax: 505-212-0208
Email: ses@appliedscholastics.org
Website: www.AppliedScholastic.Org

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-8
- **Minimum Number of Students Required**: 5
- **Service Area:** Omaha Public Schools (any elementary and middle school)
- **Geographic Setting:** Urban, Suburban
- **Place of Service:** school, community center, student's home, library
- **Time of Service**: before school, after school, weekends, summer
- **Length of Service:** 18-30 hours; 24-28 weeks; 60 min sessions; 3 times a week
- **Student/Instructor Ratio**: 1 to 1; small group 2 to 1
- **Able to provide services to ELL and Special Education students.**

Our tutors use a powerful teaching method that effectively addresses the three main reasons students are not able to learn. Our program, the Applied Scholastic Achievement Program, produces students who can read fluently, and most importantly, with comprehension. Students are able to complete math problems with full conceptual understanding, and who not only pass tests, but have learned how to overcome study barriers on their own. As a result they are able to study more independently and therefore, be less dependent on a teacher for help.

Arrowhead Online
220 N. Larkin Avenue, Suite 100
Joliet, IL 60435
Phone: 866-960-9668
Fax: 815-768-3989
Email: info@ahtutors.com
Website: www.ahtutors.com/online

- **Subject Areas Covered:** Reading, Mathematics and Language Arts
- **Grade Levels Able to Serve:** K - 12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural and Suburban
- **Place of Service:** on-line
- **Time of Service:** before school, after school, weekends, summer, holiday breaks
- **Length of Service:** 30 hours; 15 weeks; 60 minute sessions; 2 sessions per week
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to ELL students.**

Arrowhead Online has helped Title I students succeed in math and reading/Language Arts since 2009. Arrowhead Online's online tutoring program is accessible 24 hrs. a day via the internet on a PC or tablet. The 30 hour Math and/or Reading programs are personalized to each student and include assessments. Our program serves students in grades K-12. Families without reliable access to the internet and a PC or tablet will be provided with necessary program resources for the duration of the program.

Arrowhead Tutors, Inc.
220 N. Larkin Avenue, Suite 100
Joliet, IL 60435
Phone: 866-960-9668
Fax: 815-768-3989
Email: manager@ahtutors.com
Website: www.ahtutors.com/online

- **Subject Areas Covered:** Reading, Mathematics and Language Arts
- **Grade Levels Able to Serve:** K - 12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural and Suburban
- **Place of Service:** school, place of worship, community center, student's home
- **Time of Service:** before school, after school, weekends, summer, holiday breaks
- **Length of Service:** 20 to 30 hours; 15 weeks; 60 minute sessions; 1 to 5 sessions per week
- **Student/Instructor Ratio:** 9 to 1
- **Able to provide services to ELL students.**

Arrowhead Tutors, Inc. offers a complete learning experience in mathematics or reading/language arts for grades K-12 in a one-on-one or small group environment with qualified instructors. Our program is based on the Gradual Release of Responsibility Model of Instruction (GRRM). Along with increasing academic performance at all levels, the GRRM ensures that students become more independent learners.

Believe to Achieve Educational Service, LLC
1951 NW South River Dr. #913
Miami, Florida 33125
Phone: 855-862-2443
Fax: 888-891-3609
Email: Damian.harvey@achieveeducation.net
Website: www.achieveeducation.net

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve**: K-8
- **Minimum Number of Students Required:** 10
- **Service Area**: All Schools, All Districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, place of worship, community center, student's home
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 10-20 weeks; 60-120 minute sessions; 2-4 sessions per week
- **Student/Instructor Ratio:** 5-8 students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

Believe to Achieve, provides small group, direct instruction in reading and math to students in grades K-8 using Strategies to Achieve Reading Success (STARS) and Strategies to Achieve Mathematics Success (STAMS) as our central curricula. Our programs focus on grade-level mastery of Nebraska Standards as well as Common Core State Standards (CCSS). Believe to Achieve utilizes key instructional strategies including: differentiated and scaffold instruction. Tutoring will take place at each student's school or home.

Brave the Elements – The Children's Carousel Charitable Foundation, Inc.
512 Mulberry Lane
Desoto, Texas 75115
Phone: 469-226-9811 or 469-401-4241
Fax: 972-748-2481
Email: phenomenalacademics@yahoo.com
Website: www.tutoringpass.com/brave

- **Subject Areas Covered:** Reading, Language Arts, Mathematics, Writing
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- Place of Service: on-line, school, place of worship, student's home
- **Time of Service:** after school, before school, weekends, summer, holidays
- **Length of Service:** 20-30 hours, entire school year,1-2 hours 2-3 times a week
- **Student/Instructor Ratio:** 5 to 1
- **Able to provide services to ELL and Special Education students.**

Brave the Elements, The Children's Carousel Charitable Foundation, Inc. is a K-12 on-line, small group, individualized tutoring or one-on-one tutoring service. Our mission is to enhance and motivate individually each student's educational learning process. The content focus includes reading, math, language arts, and writing. Students are pre-tested to check what has already been learned. Student Learning Plans are generated based upon the pre-test scores, and assignments are given to ultimately obtain state standard mastery. Students receive a tablet (which must be returned), monthly progress reports, and a certified teacher/tutor, sometimes according to their language as needed. We fill in the gaps not learned, and specialize in working with ESL, bilingual, special education, and juvenile justice students. We serve all students in the K-12 grades. We have services for blind students, and students that are autistic, and deaf.

Education Futures Corp.
2600 Philmont Avenue, Suite 311
Huntingdon Valley, PA 19006
Phone: 215-938-8899
Fax: 800-339-2618
Email: kroberts@educationfuturescorp.com
Website: www.educationfuturescorp.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-8
- **Minimum Number of Students Required**: 3
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service**: school, place of worship, community center, student's home
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 18 hours minimum; 3 to 12 weeks; 1-2 hours per day; 3-4 days per week
- **Student/Instructor Ratio:** Maximum of 8 students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

We will provide service to students in grades K-8 in ELA and math, including English Learners (EL's) and students with disabilities. We will use the Danforth Assessment Test, a standard-referenced, multiple-choice test. The Danforth Assessment Test measures making inferences, drawing conclusions, author's purpose, vocabulary, number sense, measurement, geometry, spatial sense, algebraic thinking, data analysis, statistics and probability, critical reading, media literacy, test structures and features, recall, recognition of key ideas/details, conventions, math operations, and critical thinking. We will offer several modes of instructional delivery. All instruction will take place using consumable workbooks; we may supplement instruction with e-books.

Educational Service Unit #6
210 5th Street
Milford, NE 68405
Phone: 402-761-3341
Fax: 402-761-3279
Email: dshoemake@esu6.org
Website: www.esu6.org

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 6
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school
- **Time of Service:** before school, after school, summer
- **Length of Service:** approx. 33 hours; 15 to 16 weeks; 1.5 hour sessions; 2 to 3 days per week
- **Student/Instructor Ratio:** 6 students (or less) to 1 teacher
- **Able to provide services to ELL and Special Education students.**

ESU 6 tutoring programs have an impressive record of improved student achievement for Title I students. The Lexia Reading, Symphony Math and Reading Plus educational software is research based and of high interest to students. Pre and post testing assures measured progress. Tutors are carefully selected and trained to offer the best of tutoring practices that result in improved student learning in the targeted areas.

Educational Service Unit #11
412 West 14th Ave.
Holdredge, NE 68949
Phone: 308-995-6585
Fax: 308-995-6587
Email: ptedesco@esu11.org
Website: www.esu11.org

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve**: K-8
- **Minimum Number of Students Required:** 1
- **Service Area:** Alma, Arapahoe, Axtell, Bertrand, Cambridge, Elwood, Eustis-Farnam, Franklin, Holdredge, Loomis, Minden, Southern Valley, and Wilcox-Hildreth
- **Geographic Setting:** Rural
- **Place of Service:** school
- **Time of Service:** after School
- **Length of Service:** 2 to 3 hours a week; one hour per day per student; 36 weeks
- **Student/Instructor Ratio:** 20 students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

The district will utilize Direct Instruction in a small group/individual setting in order to maximize student achievement. Qualified staff members will analyze the most current NWEA MAP or other Norm Referenced test data, Nebraska State Assessment data, and DIBELS/AIMSweb benchmarking data in order to identify specific skill gaps of individual students. Once these gaps have been identified, an individual improvement plan that addresses these specific needs will be constructed and students will be grouped according to like needs. In addition regular progress monitoring will occur to ensure the effectiveness of the individual improvement plan. Participants will meet at the district and utilize the district's computers in order to access programs.

Educational Service Unit #19
3215 Cuming Street
Omaha, NE 68131-2024
Phone: 402-557-2266
Fax: 402-557-2499
Email: julia.allen@ops.org
Website: www.esu19.org

- **Subject Areas Covered:** Reading, Mathematics and Language Arts
- **Grade Levels Able to Serve:** K - 12
- **Minimum Number of Students Required:** 1
- **Service Area:** Omaha Public Schools
- **Geographic Setting:** Urban
- **Place of Service:** school
- **Time of Service:** before school, after school, weekends, summer, spring break
- **Length of Service:** up to 8 hours per week; up to 20 weeks
- **Student/Instructor Ratio:** 1 to 1 or small group, not to exceed 8 students to 1 instructor
- **Able to provide services to ELL and Special Education students.**

ESU 19 Strategic Tutoring Program has been developed in partnership with the Omaha Public Schools. The development and design of the Strategic Tutoring Program is focused on the following research based components that have a positive effect on student achievement: 1.) increased learning time; 2.) the use of the Gradual Release of Instruction as a delivery model; 3.) the use of high-yield literacy strategies across the content areas; and 4.) the use of formative assessment and progress monitoring. The tutor develops a trusting, mentoring relationship with each student as a means of encouraging the student to put forth the required effort in order to be academically successful.

EduPlus LLC
5042 Wilshire Blvd #23462
Los Angeles, CA 90036
Phone: 323-902-5880
Fax: 213-402-6388
Email: bindiyac@eduplusllc.com
Website: www.eduplusllc.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** student's home, on-line
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 30 hours; 6-7 weeks; 90 minute sessions, 3 times per week
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to ELL and Special Education students.**

EduPlus LLC has developed an academic improvement program that teaches students through animations and interactive lessons on the computer combined with frequent remedial interactions with licensed teachers thus instigating low achieving students to be at par with their peers. It addresses the needs of struggling students in English, reading and math for grades K-12. Lessons are conducted online on our laptops, which have been pre-loaded with our self-developed software and students can connect with our live tutors with a click. Students are not required to incur any cost associated with the equipment needed for the classes. We provide a laptop and Internet, free of cost, for students who do not have it. All equipment must be returned upon completion of the tutoring.

Eduwizards, Inc.
48 Huntting Drive
Dumont, NJ 07628
Phone: 201-706-7872
Fax: 201-706-7872
Email: ses@eduwizards.com
Website: www.eduwizards.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** 1-12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Schools, All Districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** student's home, on-line
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 20-30 hours; 12-16 weeks, 60 minutes per session; 2-3 times per week
- **Student/Instructor Ratio**: 1 to 1
- **Able to provide services to ELL and Special Education students.**

At Eduwizards all online tutoring is one-to-one and can be conveniently taken from the student's home. Tutoring takes place using our virtual classroom, which includes whiteboard, text, and voice chat. The classroom size is one student and one instructor which allow for maximum concentration, focus, and attention. The tutor can take individual care and pay attention to the student's needs. All our tutors have a Bachelor's degree or higher qualification, and most are state-certified. Our vast database of tutors allows us to find tutors who have thorough knowledge of the particular state's curriculum standards.

I Can Achieve Educational Services
72 Belmonte Circle
Atlanta, GA 30311
Phone: 770-744-5427
Fax: 404-393-7576
Email: kfinch@icanachieveinc.com
Website: N/A

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve**: K-12th
- **Minimum Number of Students Required:** 2
- **Service Area:** All Schools, All Districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, place of worship, community center, student's home, library
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 20+ hours; 5-12 weeks; 60-120 minutes; 2 times per week
- **Student/Instructor Ratio:** 10 to 1; However 95% of our SES students are at a 6:1 ratio
- **Able to provide services to ELL and Special Education students.**

Our program works with inner city students, rural, charter, public, and private school students at all levels to improve standardized test scores and achieve academic success. Our program uses pretests, mid-tests and post-tests to assess student skill gaps and with this information, our instructors identify and prescribe instruction based on each student's strengths and weaknesses. We offer small interactive classes and high quality instruction in English language arts, mathematics, and reading customized to meet each student's needs based on the pre-test. All instruction is face-to-face; I Can Achieve does not provide online instruction.

Kinetic Potential Scholars
1801 McCormick Drive, Suite 350
Largo, MD 20774
Phone: 301-883-8256
Fax: 301-772-8970
Email: ses@kpscholars.com
Website: www.kpscholars.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K - 12
- **Minimum Number of Students Required:** 1
- **Service Area:** All District, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, place of worship, community center, student's home, online
- **Time of Service:** before school, after school, weekends, summer, breaks
- **Length of Service:** 18-40 hours; 10 to 20 weeks; 2-4 hours per week; 1 to 2 hour sessions
- **Student/Instructor Ratio:** 8 students for every instructor
- **Able to provide services to ELL and Special Education students.**

The Kinetic Potential Scholars (KPS) program is a comprehensive online program dedicated to the academic and social needs of at-risk youth. Founded upon the core belief that every child has remarkable potential, KPS provides a roadmap for these students its future KP scholars pairing every student with academic KP tutors as well as KP Mentors, all of which results in a holistic, long-term approach to student success. KPS is delivered through our eMentoring and eLearning platform that includes virtual whiteboards and/or Kineticville, an online 3D virtual island, which provides an entirely Immersive Education experience for students.

Learn It Systems, LLC
3600 Clipper Mill Road; Suite 330
Baltimore, MD 21211
Phone: 410-369-0000
Fax: 410-369-0137
Email: raquel.whiting@learnitsystems.com
Website: www.learnitsystems.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K - 12
- **Minimum Number of Students Required:** 30 per school site (Advantage); 1 student per school site (Blended)
- **Service Area:** Lincoln Public; Omaha Public
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, business, place of worship, community center, student's home, online
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 8 to 20 weeks; 30-120 minute sessions; 2-6 times per week
- **Student/Instructor Ratio:** 1 to 10 students for every instructor
- **Able to provide services to ELL and Special Education students.**

Learn It provides an instructional program that determines each student's academic skill gaps (Assessment and Diagnosis), creates a prescription for instruction that is aligned to classroom instruction (Prescribed Instruction), assesses students throughout the program to determine if instruction requires modification to meet each student's needs (Progress Monitoring), and assesses students at the conclusion of the program to determine overall academic progress (Summative Assessment). At the core of our program is this systematic process that ensures students are receiving support in the most critical areas.

One on One Learning, Corp.
8900 SW 117 Ave, C-103
Miami, FL 33186
Phone: 305-273-8999
Fax: 305-273-8993
Email: MMonnar@oneononelearning.com
Website: www.oneononelearning.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Schools, All Districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, place of worship, community center, student's home, online
- **Time of Service**: before School, after School, weekends, summer
- **Length of Service:** 18-40-hours; 10-25 weeks; 60-120 minutes per session; 1-4 sessions per week
- **Student/Instructor Ratio:** 1-10
- **Able to provide services to ELL and Special Education students.**

Our program offers the choice of individual or small group tutoring in reading and/or mathematics. Our program design focuses on assisting Title I students to improve their achievement on state and national standards. Student achievement is measured throughout the course of the program by informal quizzes, tests, and tutor observations. Final progress is measured by the administration of a post test that measures student achievement on the Nebraska State Academic Standards.

Promise Tutorial
P. O. Box 442134
Detroit, Michigan 48244
Phone: 313-207-5362
Fax: 248-443-4979
Email: promisetutorial@yahoo.com
Website: N/A

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 5
- **Service Area**: All Schools, All Districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, business, place of worship, community center, student's home, library
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 30 hours; 6-20 weeks; 1 -6 hours per week
- **Student/Instructor Ratio:** 8 to 1
- **Able to provide services to ELL and Special Education students.**

Promise Tutorial provides high quality, educational support services for students K-12 in math and reading in a one on one or small group environment. Our instructors have many years of experience working with Title I students and our organization provides professional development in continuous training opportunities for staff. Direct Instruction is used to promote significant growth in student achievement and close skill gaps. Promise model reflects research based data driven best practices that has served over 1500 students. Our program provides a pre-assessment to identify skill gaps and an individual plan is created and serves as a framework for their learning program.

Studentnest, Inc.
2121 Merced Street
Fresno, CA 93721
Phone: 559-486-1251
Fax: 559-486-5936
Email: Chanderjoshi88@gmail.com
Website: www.studentnest.com

- **Subject Areas Covered:** Reading, Language Arts, Math
- **Grade Levels Able to Serve**: Kindergarten-12th Grade
- **Minimum Number of Students Required:** 1
- **Service Area**: All Districts; All Schools
- **Geographic Setting**: Urban, Rural, Suburban
- **Place of Service:** Online
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 18 hrs. minimum; 9-12 weeks; 1-2 hrs./day; 2-3 days/week
- **Student/Instructor Ratio:** 1 to 1; small groups 5 to 1
- **Able to provide services to ELL and Special Education students.**

We provide high quality online tutoring in mathematics and English language arts for students K-12. We will provide computer (net book, tablet, or laptop) and internet for the duration of tutoring (devices must be returned upon termination of the program). The platform allows students to write on the white board screen to solve problems and view slides and/or worksheets. Each student will have their own profile where they can view upcoming sessions and connect to sessions where a tutor is waiting. We have over 2,000 Power Point, Word, and PDF lessons all aligned to Nebraska Academic Standards.

Sylvan Learning Center
5715 S. 34th, Suite 300
Lincoln, NE 68516

1101 S. Cottonwood St.
P. O. Box 1572
North Platte, NE 69103

Phone: office: 402-423-8833; cell: 402-416-7792 or 308-532-4441 (North Platte location)
Fax: 402-423-8853
Email: MarissaRoh@NebraskaSylvan.com Sylvan.NorthPlatte@gmail.com
Website: www.Sylvan Learning.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics, 9-12 Algebra, Geometry, Advanced Math
- **Grade Levels Able to Serve:** K-12th Reading and Language Arts; K-8 Mathematics; 9-12 Algebra/Geometry/Advanced Math
- **Minimum Number of Students Required:** 1
- **Service Area:** Omaha, Bellevue, Millard, Lincoln, Grand Island, Kearney, Norfolk, North Platte, Columbus & surrounding districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** business locations, school, community center
- **Time of Service:** after school, weekends, summer
- **Length of Service:** 5-8 weeks; 4 hours per week; 1 to 4 hour sessions
- **Student/Instructor Ratio:** 3 students per instructor (Sylvan In-center); 8 students/instructor (ACE-IT! In-school program)
- **Able to provide services to ELL and Special Education students.**

Sylvan In-center offers a variety of language arts programs designed to assist learners (pre-K through high school) and to address gaps in their language arts skills. These programs include individualized and small-group programs offered in person at a Sylvan Learning Center, online programs via Sylvan Online, and small-group programs offered at school sites. Sylvan's Ace It! Tutoring program is specifically designed to provide supplemental academic intervention and support for students at risk for literacy difficulties particularly socially-and economically disadvantaged students.

TC Tech Tutor, LLC
260 Northland Boulevard, Suite 131A
Cincinnati, OH 45246
Phone: 704-352-4775
Fax: 866-257-6172
Email: admin@tctechtutor.com
Website: www.tctechtutor.com

- **Subject Areas Covered:** Mathematics
- **Grade Levels Able to Serve:** K-12
- **Minimum Number of Students Required:** 1
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, student's home, library
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 20-30 hours; 7-9 weeks; 90 minute sessions; 2 times per week
- **Student/Instructor Ratio: 1:1 or 1:5**
- **Able to provide services to ELL and Special Education students.**

The TC Program offer parents a choice between two modes of delivery – online instruction in home and in person instruction onsite. Both methods consist of individualized instruction utilizing dynamic content assisted by a computer, headset, internet, and Study Island online curriculum all provided by TC Tech. The program delivers research based strategies and technology assisted learning for heightened achievement utilizing online Study Island software curriculum, a computer and internet – learning tools also provided by TC Tech (all learning tools must be returned upon termination of the program). We deliver math supplemental services only to our students.

TEAMS Educational Center
5221 S. 48th Street, Suite 16
Lincoln, NE 68516
Phone: 402-318-4230
Fax: 402-483-2731
Email: turiahkay@gmail.com
Website: N/A

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** 1-12
- **Minimum Number of Students Required:** 8
- **Service Area:** Calvert, Zeman, Lefler Schools (Lincoln Public Schools)
- **Geographic Setting:** Urban
- **Place of Service:** business
- **Time of Service:** after School, summer
- **Length of Service:** 20 hours; (Monday – Thursday); 60 minutes; twice per week
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to ELL and Special Education students.**

TEC provides tutoring to individuals with learning differences and or learning needs. When an individual comes to TEC for services an assessment is given to determine the exact needs of the student. Once the student's needs are identified, goals are set. TEC provides individualized instruction. With one-on-one instruction the teacher can easily identify the needs of the student and modify the instruction when needed. Parents receive progress reports from the instructor after six weeks of instruction.

The Marian School, LLC
350 Hemlock Street
Broomfield, CO 80020
Phone: 719-250-2770
Fax: 303-635-2347
Email: themarianschool@gmail.com
Website: www.marianschool.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K – 12th grade
- **Minimum Number of Students Required:** 5
- **Service Area:** Omaha, Lincoln and surrounding school districts
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, business, community center, student's home, place of worship; online
- **Time of Service:** before school, after school, weekends, summer
- **Length of Service:** 20-30 hours; 6-12 weeks; 75 minute sessions; 2 times a week
- **Student/Instructor Ratio:** 5 to 6 students to 1 teacher
- **Able to provide services to ELL and Special Education students.**

Our program pledges to provide a tutor who truly cares about each student and is able to help them to reach their highest potential. The program uses a blended learning approach that utilizes research-based game formatted computer programs. Three models will be offered to provide tutoring in schools, community centers, in students' homes, and through online programs. In all three models, students are pre-assessed in order to find which skills need additional instruction, and each student is given an individual learning goal.

Third Day Christian Ministries D/B/A Laureate Learning Center
P.O. Box 170039
Atlanta, GA 30317
Phone: 888-719-5445 Ext. 1
Fax: 678-805-4743
Email: carla_Jones@laureatelearningcenter.com
Website: www.laureatelearningcenter.com

- **Subject Areas Covered:** Reading, Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12th
- **Minimum Number of Students Required:** 1-30 per District
- **Service Area:** All District, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** place of worship, community center, student's home, online
- **Time of Service:** after school, weekends, summer
- **Length of Service:** 30 hours; 8-16 weeks; 120 minutes per session; 2-3 times a week
- **Student/Instructor Ratio:** 1-3 students for every 1 instructor
- **Able to provide services to ELL and Special Education students.**

Laureate Learning Center Inc. (LLC) is prepare to provide Nebraska students with educational services that provide an increased opportunity to meet the State's challenging academic content and student academic achievement standards and to supplement and improve the quality of educational services provided to these children and youth. Our educational services shall be provided on an as-needed basis for K-12 Title I students, throughout the state of Nebraska and will be tailored to meet the identified needs of all participating student, including students with disabilities and English Language Learners, in language arts, reading, and math and includes standardized test preparation review. We will offer direct instruction with a 1:1 or no more than 3:1 student/teacher ratio.

Variations Educational Services
2534 State Street, Suite 424
San Diego, CA 92101
Phone: 888-537-3977
Fax: 888-537-3977
Email: ses@variationsprep.com
Website: www.variationsprep.com

- **Subject Areas Covered: Reading:** Language Arts, Mathematics
- **Grade Levels Able to Serve:** K-12th Grade
- **Minimum Number of Students Required:** 1
- **Service Area:** All Districts, All Schools
- **Geographic Setting:** Urban, Rural, Suburban
- **Place of Service:** school, community center, student's home, online
- **Time of Service**: before school, after school, weekends, summer
- **Length of Service:** 24 Hours of tutoring; 6 weeks; 2 hour session; twice per week
- **Student/Instructor Ratio**: 5 to 1
- **Able to provide services to ELL and Special Education students.**

Variations Educational Services will provide high quality tutoring that is guided by educational practices that show evidence of supporting student learning and improving academic achievement. The instructional methodology and materials used at Variations are based on a strong foundation of research that suggest that students learn best from one-on-one or small group tutoring that combines traditional methods of learning as well as the use of technology. The program combines traditional one-on-one or small group tutoring either in-person or online through web conferencing that includes engaging modules available online 24/7.

Voice Advocacy Center
6655 Sorenson Parkway
Omaha, NE 68122
Phone: 402-916-4458, cell# 402-612-2278
Fax: 402-916-4460
Email: voiceadvocacycenter@gmail.com
Website: www.voiceadvocacycenter.com

- **Subject Areas Covered:** Reading, Language Arts
- **Grade Levels Able to Serve:** K – 12th grade
- **Minimum Number of Students Required:** 1
- **Service Area:** Omaha Public, Millard Public, Ralston Public, Lincoln Public, Bellevue Public, Westside Public, Papillion-LV Public
- **Geographic Setting:** Urban, Suburban
- **Place of Service:** school, business, library
- **Time of Service:** after school, weekends, summer
- **Length of Service:** 30 hours; 15-16 weeks; 60 minute sessions; 2 times a week
- **Student/Instructor Ratio:** 1 to 1
- **Able to provide services to Special Education students.**

Our Program approach/method uses all the learning pathways: seeing, hearing, feeling, and awareness of motion, brought together by the thinking brain. The tutor engages in multisensory teaching to convey curricular content in the most understandable way to the student. The teacher also models how the student, by using these multiple pathways, can engage in multisensory learning that results in greater ease and success in learning. The tutor presentations employ lesson formats which ensure that the student approaches the learning experience understanding what is to be learned, why it is to be learned, and how it is to be learned.